

Dee Point Primary School PE and Sport Premium Impact 2022 – 2023

At Dee Point Primary School we are in receipt of £19,640 PE & Sport Premium. This is based on a lump sum of £16000 and then £10 per pupil, taken from the January census. Dee Point has 364 pupils making the total amount of £16000 + £3640 = £19,640. Within our school it is clear how we want the PE & Sport Grant to impact positively on our children as highlighted in the table below.

Aim	How we will meet this aim	Impact seen
Supporting & Teaching PE across the school	Through the employment of a Teaching Assistant Sports Coach who spends 3 afternoons a week teaching PE in Years 4, 5 & 6	<ul style="list-style-type: none"> • The number of children participating in weekly PE lessons has increased significantly. • Children’s perception of PE has improved. • Children’s confidence levels and participation across a range of sports has increased. • The children’s understanding of games and tactical awareness have improved. • There is a build-up of skills across year groups in specific games activities.
To participate in all competitions / tournaments across BEV	Through the appointment of a Teaching Assistant Sports Coach responsible for PE alongside the PE teacher lead whose role also involves commitment includes the organisation, training and coaching of pupil groups for competitions.	<ul style="list-style-type: none"> • For the academic year 2021 – 2022 the school returned to some level of competitive sport and played in a number of locally hosted tournaments and reduced football league events. • For 2022-2023 the school has actively planned coaching and training sessions to coincide with local tournaments and events. The PE lead is also qualified to drive the school minibus too which helps with the practicality of attending fixtures. • The school has signed up to a number of local initiatives including links to Chester FC, Cheshire Phoenix basketball, Chester Rugby Club, West Cheshire Athletics & Cross Country where the children will participate in bespoke training sessions or competitive races / matches. • Children develop a competitive nature and understand tactics, formations to maximise potential of winning games. • The number of children being able to participate and represent the school increases.
Additional After School Sport	Our Teaching Assistant Sports Coach plans, organises and delivers a range of extra-curricular sports activities across the school. If necessary we will use some of our existing budget to buy in specialist coaches, this year we have done this for Wheels Extreme,	<ul style="list-style-type: none"> • It is imperative that we increase the number of children participating in out of school activities. Importantly it is about providing a range of activities that the children may not have experience of or even know that they have a talent or interest in. • Wheels extreme has signposted children to accessing roller skates/ inline skating, skateboarding and scootering outside of school. The club aims for 100% attendance each week and has been the most regularly attended. • Through CEPD we have been able to buy in the services of a racquet sports coach which again has developed links for children to play tennis, badminton and table tennis outside of school. • Use of modern sports facilities at both George V Community Hub and Blacon High means the school can play fixtures all year round.
Swimming in	The school has made a significant	<ul style="list-style-type: none"> • Children are able to become more independent and develop an important life and survival skill.

<p>early years and Resourced Provision for children with complex needs</p>	<p>commitment to improving swimming opportunities for children. The school currently offers the following:</p> <ul style="list-style-type: none"> • Nursery 6 x 0.5hr a week • CMLD Resource Provision Classes x 2 – 1 hour per week 	<ul style="list-style-type: none"> • Children can use this life skill outside of school and actively participate in recreational swimming with friends and family. • It has improved their fitness and participation levels during the academic year. • We want to reduce the number of non-swimmers in the school or reluctant swimmers by the time they reach Y3 for their formal swimming lessons. Growing our youngest and most vulnerable really improves this and allows us to increase the number of swimmers quickly. • To liaise with Brio leisure to encourage children to access swimming outside of the school day and in particular after school swimming lessons have taken place.
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