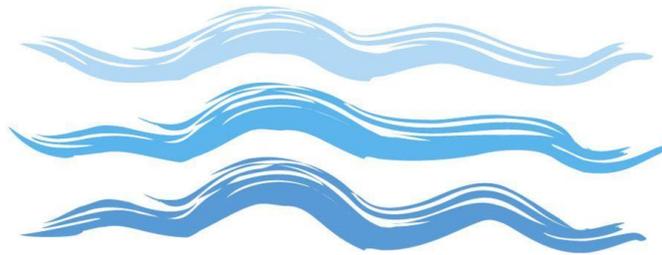


Accessibility Plan

Dee Point
Primary School



Delegate Function: Teaching, Learning & Assessment Committee
Approved by Governors: July 2018
Updated: June 2018
Review date: Spring 2020

This policy/document was reviewed by:-

Signed.....

Date:

Position.....

Signed.....

Date:

Position.....

The next revision date is:

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Dee Point Primary School Accessibility Plan and Policy

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Accessibility Audit

As the school was completely rebuilt and completed in May 2017 a new audit was completed.

This extensive document is available on request. Within this policy are the key actions as a result of that audit. These are reviewed regularly by the Headteacher, Site Manager and Health & Safety Governor to ensure all actions are on track to be completed.

Dee Point Primary School Accessibility Action Plan 2018- 2020

COSTS - N = NONE M = MINIMAL OG = ONGOING MAINTENANCE ST = STRUCTURAL CHANGE EX = MAJOR STRUCTURAL CHANGE				
Item Ref.	Details / Issue	Recommendation	Est Cost	Action Taken
PRIORITY A				
6.5	<p>The site caretaker said that there is an induction loop installed at the reception desk however this was not being picked up using my own hearing aids.</p> <p>There is also no signage indicating the availability of the facility. Without signage, the facility is likely never to be used. By the end of the survey, the induction loop sign was moved from the entrance to the reception.</p>	<p>Site management should review and take the appropriate action.</p> <p>BS8300 - A hearing enhancement system, using induction loop, infrared or radio transmission, should be installed at service or reception counters where the background noise level is high.</p>	N	<p>Dec 2017. Protec rectified the hearing loop.</p> <p>Dec 2017. Signage relocated and induction loop now working.</p>
6.9	<p>At current there does not appear to be a procedure to ask visitors if they have any access requirements prior to visiting the school.</p>	<p>Site management need to ensure that this is suitably in place. There should be a procedure to ask visitors prior to their visit if they may have any access requirements that the school should be aware of.</p>	N	<p>Feb 18. All office and site staff to receive induction training to ensure this question is asked when welcoming visitors on site.</p>

12.8A	<p>There is an extremely well equipped level access shower combined accessible WC on the ground floor. This can also be accessed on two sides (off the main corridor and off the nursery)</p> <p>Whilst this is correctly laid out, there should be a further cord alarm within the shower area.</p>	<p>Install a further cord alarm within the shower area.</p> <p>According to BS8300 - An emergency assistance pull cord should be sited so that it can be operated from the WC and from an adjacent floor area. The emergency assistance pull cord, coloured red, should be provided with two red bangles of 50 mm diameter, one set at a height between 800 mm and 1000 mm and the other set at 100 mm above floor level.</p>	M	<p>Any shower facility that is used by a child will be used in accordance with the school's Intimate Care Policy meaning nobody would be unsupervised in this area.</p>
12.8B	<p>One of the accessible WCs has a changing bench, at the time of the survey this was yet to be fixed to the wall.</p>	<p>Site management should review and take the appropriate action.</p>	OG	<p>Feb 18. Remove bench and install portable changing facility.</p>
13.7	<p>BS8300 compliant grab rails are provided throughout the accessible WCs and they are well contrasted against their surround to aid people with impaired vision.</p> <p>However the accessible WC on the first floor near the Head Teacher's office has two missing grab rails. These are adjacent to the drop down rail (will need to be lower due to the window) and the horizontal rail before the hand wash basin.</p>	<p>Install a well contrasted vertical grab rail adjacent to the drop down rail. Install a further horizontal rail before the hand wash basin.</p> <p>Refer to BS8300 for guidance on the suitable layout / fitting.</p>	M	<p>Jan 18. Referred to Morgan Sindall building contractor re: building compliance.</p>
13.10	<p>On the day of the survey, items were being stored within the transfer areas of some accessible WCs denying wheelchair users the appropriate transferring techniques in which an accessible WC is designed to provide.</p>	<p>Implement a management procedure to ensure that accessible WC facilities are always kept clear.</p> <p>This will enable wheelchair users to adopt the many transfer techniques available to them in which an accessible WC is designed to provide.</p>	N	<p>Nov 17. Accessories and furniture removed to an appropriate area and regular site maintenance checks are undertaken to ensure this remains clear.</p>

13.11A	On the day of the survey, various alarm cords were not hanging loose and were resting on the side box piping. This could cause a potential issue should there be an emergency and someone is trying to activate a distress call from floor level.	Implement a management procedure to ensure that cord alarms are always kept loose and not tied up.	N	Nov 17. These are checked daily by maintenance and cleaning staff to ensure they are in the correct position.
13.11B	Not all the cord alarms extend to 100mm off the ground floor level. Various cords were too long or too short.	Undertake remedial works, ensure that all cord alarms are within 100mm off the ground floor level.	M	Feb 18. Site manager actioned to ensure al are at the appropriate level.
16.6A	There is no induction loop provided within the main hall to aid people with hearing impairments. This part of the school is an area in which visitors can frequent such as for performances.	<p>Install an induction loop within the main hall to benefit hearing aid users. This is an area in which visitors can frequent such as for performances.</p> <p>According to BS8300 - A hearing enhancement system, using induction loop, infrared or radio transmission, should be installed in rooms and spaces used for meetings, lectures, classes, performances, spectator sport or films, and at service or reception counters where the background noise level is high or where glazed screens are used.</p> <p>Direct Access is able to assist with this recommendation if required. Please ask for further details if required.</p>	M	April 18. School to source and cost for installation with advice from Morgan Sindall building contractor.
16.6B	There needs to be an induction loop installed within the community room which is frequently used for meetings and sometimes training sessions.	Install an induction loop within the community room to benefit hearing aid users. Ensure that there is an induction loop sign on the door.	M	As above

17.4	Refuge areas are provided. There are also intercoms within these areas which have been designed for use by a range of people however on the day of the survey, one of the units was covered up by pupil art work.	The intercoms need to be kept clear and be immediately obvious at all times. Site management should review and take the appropriate action.	N	Dec 17. Item removed
17.5	There is step free access provided to the first floor however the lift is not to be used in the event of fire. EVAC chairs are urgently required for the top of both stairwells.	An urgent survey should be undertaken to assess the provision of EVAC chairs and identify the key pin point locations where these need to be located. Direct Access is able to commission a free survey by an EVAC chair specialist on request. The survey is also able to assess the suitability on current training provided to staff members. Signage should also be provided indicating where the EVAC chairs are located throughout. Staff members should also receive frequent training on their use.	M	April 18. School to source and cost into a long term budget plan.
18.4	Vertical circulation; Lifts, platform lifts and stair lifts checked regularly for proper functioning?	Site management need to ensure that this is suitably in place.	N	Monthly PPM's and Maintenance schedule records identify the frequency of these checks.
18.5	Means of Escape; Exit routes checked regularly for freedom from obstacles (including locked doors) and combustible materials? Alarm systems, including those in WCs, regularly checked?	Site management need to ensure that the appropriate procedures are in place to frequently check the exit routes to make sure that there are no obstacles. Alarm systems including those within the WCs also need to be checked.	N	See weekly site maintenance checks and fire evacuation procedures.
18.6	Means of Escape; Personal egress plan available for each member of staff needing assistance? Overall escape strategy for visitors who may need assistance?	Site management need to ensure that the appropriate personal egress plans are available for each member of staff needing assistance.	N	School will complete this when needed for a specific staff member or pupil.

18.7	Means of Escape; Both general escape strategy and personal emergency egress plans regularly checked for efficiency and effectiveness?	Site management need to ensure that both the general escape strategy and personal emergency egress plans are regularly checked for efficiency and effectiveness.	N	Half termly fire evacuations, fire warden briefings and annual refresher training ensure this takes place.
18.8	Equipment; Are emergency cord alarms tested at regular intervals to ensure that they are working? Are induction loops frequently tested for effectiveness?	Site management need to ensure that this is suitably in place. It is understood that this is done weekly but this should be double checked. All tests should be recorded as appropriate.	N	Weekly PPM's (Planned preventative maintenance)
PRIORITY B				
1.1	Options on how to arrive at the school should be clearly illustrated on literature and on the website.	Options on how to arrive at the school should be clearly illustrated on literature and on the website. The information regarding the site on the internet should be fully accessible for persons with reading disabilities through enlargement capability and screen readers, combined with synthetic speech or Braille displays. A clear and logical design that includes written explanations for visual or audio content. Text and graphics should be easily understood without use of colour.	N	July 18. DW to liaise with Dan Woolley for advice on how this can be incorporated into the school website for the academic year 2018-2019.
2.2	There are no signs on entry to the car park to indicate where the accessible bays are located.	There should be a sign at the entrance to the car park to indicate where the accessible parking spaces are located. Refer to BS8300, A sign or, if appropriate, signs should be provided at the entrance to each car park and at each change in direction to direct disabled motorists to designated parking spaces.	M	Signs have been installed

6.8	There is seating provided opposite the reception area however these do not feature armrests to aid ambulant disabled persons.	<p>Provide some seating in the reception waiting area which has armrests to aid ambulant disabled persons. Ensure all seating is well contrasted against the background upon which they are seen.</p> <p>According to BS8300 - If a seat is too high or too low, or if there are no armrests or side supports, a person may experience considerable discomfort as a result of poor posture. A person may also have difficulty rising from a seated position if the seat is set too low, or if it has no armrests.</p>	M	Furniture is available in the interview room next to the reception area and is available on request.
8.2	Not all doors and glazed side panels have manifestations installed such as within the nursery. This could cause a potential collision hazard. Areas that do not have manifestations installed were pointed out at the time of the survey.	<p>Well contrasted manifestations should be provided at two heights to the doors and fully glazed side panels.</p> <p>Glazed doors need to have permanent strips on the glass within a zone of 1.4mm to 1.600mm from the floor. These strips need to be contrast in colour (not treated glass) and luminance with the background seen through the glass in all light conditions.</p>	M	April 18. School will purchase replacement manifestations.
8.3	A management procedure should be implemented to ensure that over time, notices do not get put on the vision panels. On the day of the survey, a number of classrooms had notices on the vision panels which can cause a potential collision hazard.	Implement management procedure to ensure that the temporary notices are not on the vision panels.	N	Jan 18. All vision panels cleared. April 18 new external noticeboards purchased to remove notices from vision panels.

11.7	<p>There is no audio provided within the lift car to aid people with impaired vision. This should have been provided when installed. The site management should undertake liaison with the lift manufacturer to implement.</p>	<p>Undertake liaison with the lift manufacturer to assess the feasibility of installing audio within the lift car to aid people with impaired vision.</p> <p>BS8300 - For the benefit of blind and partially sighted users, there should be an audible announcement of lift arrival and direction of travel. A sign indicating the number of the floor should be provided in each lift lobby on the wall opposite all the lift landing doors.</p>	M	<p>April 19. Refer to Morgan Sindall (building contractor) re: specification. School will cost and install from April 2019.</p>
12.3	<p>The colour contrast provided to the fittings within all of the WCs is poor.</p> <p>The use of white fittings seen against white walls is predominant throughout.</p> <p>This was highlighted and pointed out to the site caretaker, it was agreed that painting a blue band behind the fittings would provide sufficient contrast.</p>	<p>Colour contrast should be added to the fixtures and fittings within the WCs.</p> <p>According to BS8300 - to help blind and partially sighted people identify key objects within sanitary accommodation, support rails and grab rails should contrast visually with the wall, the WC seat and cover should contrast visually with the WC pan and cistern, and sanitary fittings and accessories should contrast visually with the background against which they are seen.</p>	OG	<p>April 19. A rolling programme of fitting grey toilet seats and grab rails will begin. This will be a Small Value Change requested. Works will be costed and completed over 2 years.</p>
12.6	<p>WCs do not have lever style or sensor operated taps to aid people with dexterity impairments. Within each of the WCs, there should be at least one set of lever or sensor operated taps.</p>	<p>Ensure that within every W.C that there are taps which are operated via a lever action, this will aid people with limited dexterity in their wrists.</p> <p>According to BS8300 - Taps should either be mixer taps with an up and down action to control water flow or individual hot and cold lever operated taps with not more than a quarter turn from off to full flow.</p>	M	<p>July 18. Year 2 toilets will be replaced for an identified pupil. All other taps will be replaced over a rolling 3 years programme.</p>
13.5	<p>Within the accessible WCs the colour contrast to the white fittings is poor. This is due to white items seen against white walls. This was highlighted and pointed</p>	<p>Colour contrast should be added to the fixtures and fittings within the accessible WCs.</p>	OG	<p>July 19. School will source a colour alternative.</p>

	out to the site caretaker.			
15.7	Various items within the reception area are positioned at above 1200mm which is too high for wheelchair users or for people of small stature. There is also no signage to state that information can be provided in accessible formats on request.	Signage should be provided to indicate that all leaflets and information can be provided in accessible formats on request. Site management should undertake a review and ensure all leaflets are available within 1200mm of the ground floor level. This can sometimes be achieved by repeating the leaflets vertically rather than horizontally.	N	July 18. Signs for assistance to be completed by DW and all leaflets accessible at 1200mm.
16.7	No portable induction loops are provided that could be transported around the school as when required.	Purchase a portable induction loop which can be transported around the school as when required. Install signage indicating the availability of the facility on request.	M	Designated children have an induction loop currently. By April 19 school will have purchased a portable induction loop that can be used.
17.1	There are limited visual strobe alarms to inform people with hearing impairments in the event of the fire alarm being activated. There are numerous areas throughout the school in which someone could be sited alone.	Specialist advice should be undertaken to install further alarm/alerting systems for people with impaired hearing, such as flashing beacons and vibrating devices. If flashing beacons are used, supplement with signage to indicate purpose. BS8300 - A fire alarm should emit a visual and audible signal to warn occupants with hearing or visual impairments	M	No action required as Fire Wardens will advise.
PRIORITY C				

1.5	There is a lack of on street signage on approach to the school.	<p>The site management should undertake liaison with the local Highways Dept. to increase current level of on-road and street signage.</p> <p>People with hearing impairments make up the largest group of disabled people. They can be helped or hindered by signage. Good signage can mean that a person with a hearing disability can manage without having to ask questions. For further information on signage please refer to - JMU Access Partnership and The Sign Design Society. 2000. ISBN 185878 412 3.</p>	N	<p>July 18. DR will contact Highways regarding street signage.</p> <p>April 19. School will cost to replace or add additional signage that meets the needs of all visitors coming to the school.</p>
1.7	The light posts within the school grounds do not feature markings at two heights. This could cause a potential collision hazard.	<p>Well contrasted markings should be provided at two heights to the posts/columns.</p> <p>Refer to BS8300 - Each free-standing post, e.g. a lighting column, within an access route should contrast visually with the background against which it is seen (it is desirable also to incorporate a band, 150 mm high, whose bottom edge is 1 500 mm above ground level, and which contrasts visually with the remainder of the column or post</p>	OG	<p>July 18. DR to source and implement</p>

1.8	<p>There is a lack of seating with armrests within areas that parents pick up and drop off their children.</p> <p>There is a lack of suitable seating with armrests within the playground areas to aid ambulant disabled persons.</p>	<p>Provide benches with armrests. Ensure that the armrests are well contrasted and that there is a space either side of the seat so that a wheelchair user can park alongside a seated companion</p> <p>Seating in resting places should meet the following recommendations.</p> <p>1) There should be a variety of seat heights, ranging from 380 mm to 580 mm, within which a height of 480 mm is suitable for wheelchair users.</p> <p>2) Armrests should be provided to help people lower themselves onto the seat and stand up.</p> <p>3) Where the seat is set at a height suitable for wheelchair users, armrests should not be at the extreme end of the seat but set in so as not to restrict the lateral transfer from a wheelchair to the seating. they should also not restrict front or oblique transfer.</p> <p>4) A supportive back-rest should be incorporated for at least 50% of the length of the seat.</p>	M	Sept 18. DW / TH to bid for funding for external seating to meet specified requirements.
1.10	<p>The general playground areas were identified as being excellent, everywhere is flat and level with no step tiers. However there is no level access onto the gazebo and the trim trails for wheelchair users.</p>	<p>This was discussed with the site caretaker at the time of the survey. Level access should be made available for the gazebo and the trim trails. This will ensure that the play areas can be enjoyed by everyone and that there is no exclusion.</p>	OG	<p>Dec 17 – trim trails completed and level. August 18 – new gazebo installation will have wheelchair access.</p>
2.6	<p>There are limited marked out safety walking routes within the car parking areas potentially putting people at risk, particularly those with hearing impairments who may not hear a car reversing out of its space.</p>	<p>Mark out 1200mm wide hatched pedestrian routes within the car parking areas complete with signage warning of pedestrians. Also recommend providing a maximum speed limit of 5 mph within the car parks.</p>	M	<p>Apr 18 – purchase and erect 5MPH signage for the parent car park / drop off area.</p>

6.6	The reception hatch has a glazed screen which is reflective which is likely to cause potential difficulties for people who lip-read. Deemed reasonable to retain in the short term as the glass is typically pulled to one side when in use.	<p>To facilitate lip reading, lighting design should ensure that both the receptionist's and the customer's faces are evenly lit. In the short term, staff members need to be aware that lip-readers may find it difficult to see their face through the reflective glass.</p> <p>Security screen should be replaced at the next refurbishment with alternative that is designed to ensure that reflections are avoided.</p>	M	April 20. Costed and sourced at this point.
6.7	The school does not have a minicom provided to accommodate hearing impaired people who are unable to use the telephone.	<p>Provide a minicom facility and ensure staff are trained in how to use the facility.</p> <p>Ensure that the direct line is advertised in relevant literature and on the internet.</p> <p>Note – whilst it is possible to take an incoming minicom call via BT Typetalk (a BT relay operator recites what is being typed on the minicom) Personal research shows that people would rather not have a third person in the conversation.</p>	M	April 20. Costed and sourced at this point.
7.5	At the next refurbishment or cosmetic change, consideration should be given to colour coding the areas. At current everything is mainly white and blue, there are no visual clues to identify different areas of the school.	At the next planned renovation/re-decoration liaison should be undertaken with the RNIB to ensure a well-designed colour scheme adding contrast to floors, skirting and walls is provided which would substantially aid people with impaired vision to navigate around the school.	OG	April 2021. When the next colour scheme is being devised.

8.4	<p>All doors exceed 750mm width which allows wheelchair users to easily pass through without catching their knuckles on the door frames.</p> <p>However, it is disappointing that some of the key double doors such as into the main hall were not installed as a door and a half system. This would have allowed a greater clearance width for wheelchair users.</p>	<p>Where there are double doors, these should be replaced with a door and a half system at the next refurbishment.</p> <p>At the next main refurbishment or when double doors are replaced, convert these doors to a door and a half system. This would allow wheelchair users a greater clearance width when using the master leaf.</p> <p>Refer to BS8300 -An effective clear width of less than 800 mm may result in people with poor maneuvering ability or with large wheelchairs not being able to pass through without damage to themselves or the door. Use of the preferred effective clear width more easily accommodates people with assistance dogs and where there is heavy pedestrian traffic.</p>	M	<p>The school opens double doors for significant events i.e. parents evening, special celebration assemblies. These are always manned for these occasions. Any special access arrangements are made prior to these events to ensure all needs are catered for.</p>
10.2	<p>The colour contrast to the edge of the step nosings is not great. For many people the combination of light grey and dark grey is likely not to provide sufficient contrast. At the next refurbishment or when the opportunity presents itself, the nosing strips should be changed to a bright colour such as blue.</p>	<p>New nosing strips should be installed to the edge of the steps.</p> <p>BS8300 states - All steps need to have clear colour contrast edgings applied to nosings permanently contrasting material 55mm wide on both the tread and the riser.</p>	M	<p>April 19 - Seek advice from the installation contractor (Morgan Sindall). Cost and install.</p>
11.3	<p>The support rail within the lift car has the appropriate oval profile however it is not well contrasted against the background upon which it is seen.</p>	<p>Add colour contrast to the lift support rails to ensure that they are clearly visible against the background upon which they are seen to aid people with impaired vision.</p>	OG	<p>July 18 – to be completed alongside WC contrasts.</p>

13.8	None of the accessible WCs have a backrest installed. Deemed reasonable to retain unless this is brought up as a specific issue/ requirement.	<p>A backrest should be provided to the rear of the toilet pans.</p> <p>Refer to BS8300 - a fixed horizontal rail, with a padded backrest, should be located behind, and centered on, the WC pan when the cistern is in a duct, when there is sufficient space below a low-level cistern (not close-coupled) or when the cistern is at high level, provided the rail's projection allows the seat to tilt beyond the vertical and remain raised so that the WC is comfortable and safe to use and can be used as a urinal.</p>	M	Jan 18 – refer to building contractor (Morgan Sindall) to advise on specification installed.
14.1	There are no chairs with armrests provided within the staff room to aid ambulant disabled persons.	<p>Provide a mixture of chairs, varying in height. Some with and some without armrests.</p> <p>According to BS8300 - If a seat is too high or too low, or if there are no armrests or side supports, a person may experience considerable discomfort as a result of poor posture. A person may also have difficulty rising from a seated position if the seat is set too low, or if it has no armrests.</p>	M	Alternative seating is available from HT / DHT & PPA rooms that are situated next to the staffroom.
14.2	Classrooms do not have chairs with armrests to aid ambulant disabled persons. Some classrooms have chairs which are the same colour as the tables resulting in a lack of colour contrast	<p>Ensure that there is a chair with armrests available within each of the classrooms. This is a recommendation that may need to be phased.</p> <p>Also ensure that any new furniture purchased will suitably colour contrast against the background upon which it will be seen.</p>	M	Chairs are provided for specific SEN pupils through occupational therapists advice.

15.1	For a new build, the signage is considered to be relatively disappointing. There is no tactile or Braille signage provided. Additionally, most of the signage is not pictorial to aid people with learning impairments.	<p>Review of way finding signage required.</p> <p>Tactile and Braille signage should be considered for throughout the school. There should be new directory boards and tactile/Braille signage on the actual doors. Signage should be pictorial where possible.</p> <p>Words entirely in upper case type (capital) should also be avoided. A sans serif type face with a relatively large “capital” height to “x” height should be used.</p> <p>Symbols should also be used to compliment signage where possible.</p> <p>BS8300 - Signs and universally accepted symbols or pictograms, indicating lifts, stairs, circulation routes and other parts of the building should be provided. Visual signs should be self- evident and, in particular, legible to visually impaired people. Plain English and pictograms together should be used to assist people with learning difficulties.</p>	M	Jan 19 – school to undertake a signage audit through a specific company and cost ready for installation from April 19.
15.3	There is no tactile or braille signage provided on the toilet doors.	The appropriate toilet signage should be provided as part of the recommended way finding review, refer to 15.1	M	As above
PRIORITY D				
1.2A	The vehicle entrances to the car park and staff car park do not have tactile paving provided to both sides.	Install tactile paving to both sides of the vehicular entrances for the car park. This will aid and forewarn people with impaired vision that there is a crossing.	M	Highways have been contacted and the rights of way agreed. The school reinforces this through regular newsletter correspondence with parents.

1.2B	To the right side of the entrance there is a crossing on route to the side car parking area, this should have tactile installed at the next refurbishment.	Install tactile paving to both sides of the crossing.	M	
1.6	The bollards outside the main entrance are not colour contrasted when approaching the car park.	<p>Add colour contrast to the bollards to ensure that they are easily distinguishable against the background upon which they are seen.</p> <p>BS8300 - Low-level posts, e.g. bollards, should not be located within an access route. they should be at least 1 000 mm high and should contrast visually with the background against which they are seen (it is desirable also to incorporate a 150 mm deep contrasting strip at the top).</p>	OG	July 18. To be completed at the same time as the lamppost colour coding.
1.9	Entrance gates throughout the school grounds do not suitably colour contrast and there is no contrast to the controls to aid people with impaired vision.	Add colour contrast to the gates and their controls to aid people with impaired vision.	OG	All entrance gates are supervised by adults who can advise and support.
2.7	Site management should check the lighting levels within the car park during darker hours to ensure they are sufficient.	Site management to undertake investigation of the lighting levels within the car parking areas during darker hours to ensure that they are sufficient.	N	All lighting is checked regularly through PPM's.
5.1	The main entrance is not suitably colour contrasted against the side panels to aid people with impaired vision.	<p>Colour contrast should be added to the entrance to ensure that it is clearly visible on approach to aid people with impaired vision.</p> <p>AD M - The presence of the door should be apparent not only when it is shut but also when it is open. Where it can be held open, steps should be taken to avoid people being harmed by walking into the door</p>	OG	April 20. This will be costed and implemented.

6.4	The reception does not have colour contrast provided to the front flooring to aid people with impaired vision.	<p>Replace a section of the flooring in front of the reception desk with an alternative that is suitably colour contrasted.</p> <p>This will aid people with impaired vision when attempting to locate the reception desk.</p>	M	June 18 – carpet installation to include these.
10.4	Stairs do not have tactile warning surfaces to the top and bottom of the flights to accommodate people with impaired vision.	<p>There should be a hazard warning of tactile surfacing on the top landing of the flight of stairs that should be positioned at least 400mm from the nosing. The highest priority are the steps which are ‘open’</p> <p>This should be included at the next refurbishment for the school.</p>	M	See above
11.6	The lift controls feature tactile but not Braille. The control buttons are also not well contrasted against the faceplates.	<p>Deemed reasonable to retain the lack of Braille. Add colour contrast to the lift buttons to aid people with impaired vision.</p> <p>AD criteria will be satisfied if - the landing call button symbols, where provided, and lifting device control button symbols are raised to facilitate tactile reading and all call and control buttons contrast visually with the surrounding face plate, and the face plate similarly contrasts with the surface on which it is mounted</p>	OG	Refer to building contractor Morgan Sindall for advice.
11.9	There is no colour contrast to the flooring outside the lift to aid people with impaired vision.	<p>There should be 1500mm x 1500mm contrasting texture floor finish immediately outside the lift.</p> <p>Also a lift door should contrast visually with the adjoining wall of the lift lobby. Lift doors should have an effective clear width of at least 800 mm, but at least 900 mm for buildings used by the general public.</p>	M	June 18 – carpet installation to include these.

14.7	There are no height adjustable tables provided to accommodate wheelchair users and people of short stature. This is something that could be provided once it is a specific requirement such as a pupil who requires the use of a wheelchair.	Site management to review, height adjustable table should ideally be purchased and installed for wheelchair users or people of small stature who may need to use the computing facilities.	M	This will be completed when required. In classrooms there are height adjustable tables located around the school that are used specifically for identified pupils.
14.8	The kitchenette within the staff room features lever taps to aid people with dexterity impairments. However there are no split height work surfaces to aid wheelchair users and people of short stature.	<p>In the event of employment of a disabled person, the kitchenettes should include disability access, i.e., a section of work top lowered to 800mm with clear space underneath to allow wheelchair access; sink unit to have lever taps fitted, and utensils included.</p> <p>This could potentially be paid/partially paid for by the Government scheme 'Access To Work'</p>	N/A	When required the school will look to access the government grant.