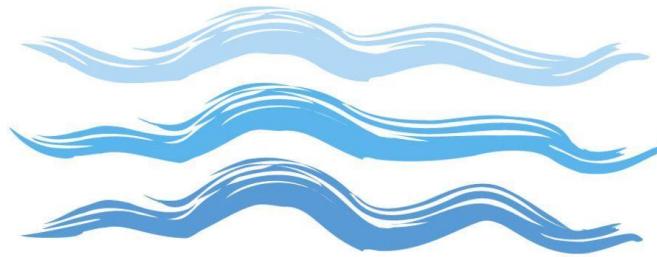


Sex Education Policy

Dee Point
Primary School



Delegated Function: FGB
Approved by Governors: March 2020
Updated: March 2020
Review date: Spring 2022

This policy/document was reviewed by:-

Signed.....

Date:

Position.....

Signed.....

Date:

Position.....

The next revision date is:

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Blacon Education Village Core Professional Purpose:

“Excellence for all is achieved through collaboration.”

Blacon Education Village Core Principles:

- We work as one to share our expertise in skills, knowledge and resources.
- As part of the wider community we challenge and involve each other to raise standards.
- There is an expectation of mutual respect.
- We seek opportunities for positive change.
- We will ensure that Blacon is recognised as a centre of excellence for children and families.

Statement for Sex and Relationship Education (SRE)

The Sex and Relationship Education within the Blacon Education Village (BEV) aims to provide opportunities for all pupils to develop the skills, knowledge and understanding they need to lead confident, healthy, independent lives, without prejudice and become informed and active citizens. The approach and the content of SRE teaching will be differentiated appropriately to reflect the different ages and levels of maturity of the pupils being taught. The work aims to be delivered in an accepting and honest way which enables young people, whatever their gender or sexuality to contribute, engage and contribute to. It will be part of lifelong learning about physical, moral and emotional development.

Objectives

- To develop pupils’ confidence and self esteem.
- To develop pupils’ knowledge about healthier lifestyles in order that they are able to make informed decisions. To enable young people to develop the ability to understand the consequences of their decisions and actions.
- To provide pupils with accurate, factual knowledge that they will draw upon when they become sexually active.
- To provide opportunities for young people to develop the skills required for building effective, fulfilling relationships.
- To provide opportunities for young people to develop an understanding of, and respect for, difference.

- To develop and use communication skills and assertiveness skills to cope with the influences of their peers and the media and to protect themselves from exploitation.
- To respect and care for their bodies.
- To be prepared for puberty and adulthood.

Moral Values and Framework

The SRE programme will reflect the BEV ethos and demonstrate and encourage the following values:

- Respect for self and others.
- Respect for difference.
- Responsibility for their own actions.
- Responsibility for their family, friends and wider community.
- The rights of the individual.
- Equality.

The Organisation and Delivery of SRE

The SRE programme will be delivered through the BEV schemes of work (adapted from the Christopher Winter Project). All lessons have a clear structure and are age appropriate. The class teacher will be responsible for the delivery of the programme. Training has been provided by the Christopher Winter Project and support will be available from the SRE coordinator. Occasionally, visitors from outside school may be invited to contribute to the delivery of SRE in accordance with the schools safeguarding procedures.

Parents will be informed of the SRE lessons by letter and are free to discuss the scheme and content with the class teacher or the SRE coordinator.

The BEV schemes refer to the National Curriculum objectives and S.E.A.L (Social and Emotional aspects of Learning).

All BEV schools have access to the BEV schemes of work. Within these is a list of suggested resources to support the delivery of SRE.

Curriculum overview

Foundation Stage	Key Stage 1	Key Stage 2
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<p>Children learn about the concept of male and female and about young animals. In ongoing PSHE work, they develop skills to form friendships, relationships and looking after themselves.</p>	<p>Year 1 - Growing and caring Year 2 - Differences</p>	<p>Year 3 - Valuing differences and keeping safe Year 4 - Growing up Year 5 - Talking about puberty Year 6 - Puberty and reproduction</p>
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* For more information see the schemes of work overview.

Answering difficult questions

All schemes of work begin with ground rules which are essential to provide an agreed structure to answering sensitive or difficult questions. Teachers will endeavour to answer questions as honestly as possible but if faced with a question they do not feel comfortable answering within the classroom, provision would be made to meet the individual child’s needs.

Working with Parents

BEV is committed to working with parents. Parents can, under section 405 of the Education Act 1996, withdraw their child from sex and relationship education lessons:

*“If any parent of any pupil... requests that s/he may be wholly or partly excused from receiving sex education at the school, the pupil shall, **except**, in so far as the education is comprised in the National Curriculum, be so excused accordingly until the request is withdrawn.”*

Parents will be informed of the SRE lessons by letter and are free to discuss the scheme and content with the class teacher or the SRE coordinator. Parents wishing to exercise this right are invited to see the Headteacher who will explore their concerns. SRE materials will be made available to parents who wish to supplement the school programme.

The policy is available to parents on request.

Equal Opportunities and Inclusion

BEV is committed to the provision of SRE to all of its pupils. Our programme aims to respond to the diversity of children’s cultures, faiths and family backgrounds. Equal time and provision will be allocated for all pupils taking account of individual needs.

Safeguarding

BEV places a high priority on keeping children safe. The provision of SRE is in line with the Safeguarding policy and procedures. Effective SRE may bring about disclosures of child protection issues and staff should be aware of the procedures for reporting their concerns.

Confidentiality and disclosure

It is the responsibility of the school to support young people, but no individual should guarantee a child absolute confidentiality. However, in the event of any disclosure, all staff will follow the school's Safeguarding Policy.

Young people should be made aware that under the **Children Act 1989** adults "*may do what is reasonable in all the circumstances of the case for the purpose of safeguarding or promoting the child's welfare.*"

Monitoring and evaluation

The SRE coordinator is responsible for monitoring the effectiveness of the schemes of work and evaluating the teaching and learning of SRE in their school. In this role they will also be supported by the Senior Leadership Team.

The Curriculum Committee of the governing body are responsible for monitoring this policy and reporting its findings and recommendations to the full governing body. Staff, pupil and parent views are sought where appropriate.

Dissemination of Policy

The SRE policy is available for all staff, governors and parents on request.

Other policies to consider

This policy is linked with the following policies:

- PSHE & Citizenship
- Equal Opportunities
- Child Protection & Safeguarding
- Behaviour & Discipline
- Anti Bullying
- Teaching and learning