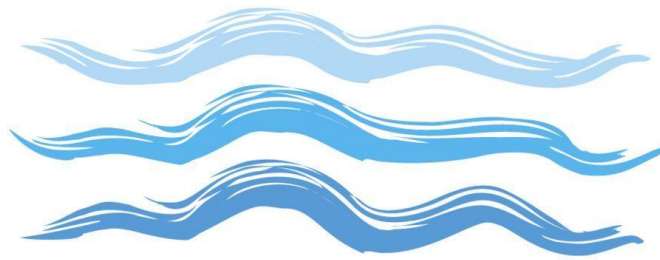


Blacon Education Village Anti-Bullying Policy

Dee Point
Primary School



Delegate Function: Headteacher
Approved by Governors: September 2018
Updated: September 2018
Review date: October 2020

This policy/document was reviewed by:-

Signed.....

Date:

Position.....

Signed.....

Date:

Position.....

The next revision date is:

**Dee Point Primary School
Anti-Bullying Policy**



Blacon Education Village have a collective viewpoint about what Bullying is and how we want to work together to stop bullying in our schools and our community. We are committed to providing a caring, friendly and safe environment for all of our pupils / students and families, so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable in our schools. If bullying does occur all pupils / students should be able to tell and know that incidents will be dealt with promptly and effectively. WE ARE A TELLING SCHOOL. This means that anyone who knows that bullying is happening is expected to tell the staff or designated adult and action will follow.

What Is Bullying?

Bullying is the use of aggression with intention of hurting another person. Bullying results in pain and distress to the victim.

Bullying can be:

- ⊕ Verbal name calling, sarcasm, spreading rumours and teasing.
- ⊕ Emotional being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures).
- ⊕ Physical pushing, kicking, hitting. Punching or any use of violence.
- ⊕ Racist racial taunts, graffiti, gestures.
- ⊕ Sexual unwanted physical contact or sexually abusive comments.
- ⊕ Homophobic because of, or focusing on the issue of sexuality.
- ⊕ Cyber all areas of internet, such as e-mail and internet chat room misuse, mobile threats by text messaging and calls, full book, my space, misuse of associated technology, i.e camera and video facilities.

Why is it Important to Respond to Bullying:

Bullying hurts. No-one deserves to be a victim of bullying; everybody has the right to be treated with respect. People who are bullying need to learn different ways of behaving.

Schools have a responsibility to respond promptly and effectively to issues of bullying.

Objectives of this Policy:

- All governors, teaching and non-teaching staff, pupils, students and parents should have an understanding of what bullying is.
- All governors and teaching and non-teaching staff should know what the school policy is on bullying and follow it when bullying is reported.
- All pupils, students and parents should know what the school policy is on bullying and what they should do if bullying arises.
- As a school we take bullying seriously. Pupils and parents should be assured that they will be supported when bullying is reported.
- Bullying will not be tolerated.

Signs and Symptoms of Bullying:

A child may indicate by signs or behaviour that he / she is being bullied. Adults should be aware of these possible signs and that they should investigate if a child:

- Is frightened of walking to or from school.

- Doesn't want to go on the school or public bus.
- Begs to be driven to school.
- Changes their usual routine.
- Is unwilling to go to school.
- Begins to truant.
- Becomes withdrawn, anxious or lacking in confidence.
- Starts stammering.
- Attempts or threatens suicide or runs away.
- Cries themselves to sleep at night or has nightmares.
- Feels ill in the morning.
- Begins to do poorly in school work.
- Comes home with clothes torn or books damaged.
- Has possessions which are damaged or "go missing".
- Asks for money or starts stealing money. (To pay bully).
- Has dinner or monies continually "lost".
- Has unexplained cuts and bruises.
- Comes home starving (money / lunch stolen).
- Becomes aggressive, disruptive or unreasonable.
- Is bullying other children or siblings.
- Stops eating.
- Is frightened to say what's wrong.
- Gives improbable excuses for any of the above.
- Is afraid to use the internet or mobile phone.
- Is nervous and jumpy when a cyber-message is received.

These signs and behaviours could indicate other problems, but bullying should be considered a possibility and should be investigated.

Procedures:

1. Report bullying incidents to Senior Leadership Team.
2. In cases of serious bullying, the incidents will be recorded by staff in the anti-bullying file, using the Bullying Incident Form. (Appendix 1)
3. In serious cases parents should be informed and will be asked to come in to a meeting to discuss the problem, involving Class teacher, Learning Mentor / Family Support Worker and Head teacher. The record of this meeting is recorded on the Home / School Meeting Form. (**Appendix 1**)
4. If necessary and appropriate, police will be consulted in line with the school's Child Protection & Safeguarding Policy
5. The bullying behaviour or threats of bullying must be investigated and the bullying stopped quickly, in line with the schools behaviour policy.
6. An attempt will be made to help the bully (bullies) change their behaviour. Learning Mentor / Family Support Worker or if necessary, external agencies.
7. For all racist incidents these are reported on **Appendix 2** 'Racist Incident Recording Sheet' and the same format is followed as above.

Outcomes:

1. All parties will be brought together to work towards a satisfactory outcome for both sides.
2. In serious cases, suspension or even fixed term exclusion will be considered, dependent upon the seriousness of the incident.
3. If possible, the pupils will be reconciled through work with the Learning Mentor / Family Support Worker.
4. After the incident (s) have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place, through tracking the incident file.

Prevention:

We will use agreed methods for helping children to prevent bullying. As and when appropriate, these may include:

- Writing a set of school rules as part of the school's behaviour policy.

- Agree a class charter.
- Signing a behaviour contract / home / school agreement.
- Developing curriculum links via PSHE / Circle Time / SEAL.
- Through assemblies.
- Making up role plays.
- Having discussions about bullying and why it matters.
- Continuously monitoring policies and procedures via the BEV agenda.

Dee Point Primary School Bullying Incident Report Form

This form should be completed within 24 hours of the incident's being reported. Due consideration should be given to confidentiality, including third party information.

Alleged Bullying Incident			
Student allegedly bullied			
Name(s)	d.o.b.	Year	Group
Ethnicity	Gender	M/F	SEN Stage n/a
Home Language	looked-after child Y/N		
Date of incident			
Time of incident			
Location of incident			
Nature of incident, identify details of any injury or damage to property, etc			
Circle any elements that apply:			
Racist Sexual / Sexist Homophobic SEN/Disability			
Member of staff to whom the incident was reported: Dave Williams (Headteacher)			
Alleged perpetrator(s)			
Name(s)		Year	Class
Witnesses to the incident			
Witness reports of incident (continue on separate sheets if necessary)			
No witnesses had seen the incidents occur.			
Parents / carers of alleged subject(s) informed:			
Parents / carers of alleged perpetrator(s) informed:			
Details of immediate action taken			

Home / School Meeting

Date	Time
Location	Present
Record of Meeting:	
Actions Agreed:	
Review Date	Monitoring Intervals

**Dee Point Primary School
Racist Incident Recording Sheet**



Date of incident: Place incident occurred: Member of staff/pupil/parent/carer reporting (not recording) incident (please specify status):
Name/s of victim/s: Class: _____ Year: _____ Gender: M F Please circle. If there is more than one victim, please put the numbers next to the tick. Ethnic background: Please specify
Name/s of perpetrator/s: Class: _____ Year: _____ Gender: M F Please circle. If there is more than one perpetrator, please put the numbers next to the tick. Ethnic background: Please specify
Type of incident: select one only by circling appropriate reason <ol style="list-style-type: none">1. Physical assault2. Threatening behaviour: jostling, gestures, damage to personal property3. Verbal abuse (direct): name calling, insults and racist jokes4. Verbal abuse (indirect): ridiculing somebody because of their cultural differences (e.g. dress, food, faith, music)5. Racist graffiti6. Wearing racist badges or insignia (or similar provocative behaviour)7. Incitement of others to behave in a racist way e.g. bringing racist material into school8. Racist comments in the course of discussions in lessons9. Attempts to recruit to racist organisations or groups10. Refusal to co-operate with the other people e.g. because of their colour, ethnicity, language, accent etc11. Other (please specify) Details of Incident (including views of those involved and events leading up to incident) Please attach any written pupil statements Actions Taken: Victim/s Member/s of staff involved Action Taken: Perpetrator/s

Member/s of staff involved

Reporting (please circle as appropriate)

Victim's parents/carers contacted	Y	N	Date
Perpetrator's parents/carers contacted	Y	N	Date
Governing Body notified	Y	N	Date
Other staff informed	Y	N	Date
Local Education Authority notified	Y	N	Date
Police notified	Y	N	Date
Other agencies involved	Y	N	Date

Details recorded by: Position:

Signature: Date:

Head teacher's signature: Date: