

## Reading Overview Year 6



<i>Term</i>	<i>Reading Objectives to be covered</i>	<i>Texts/ genres used</i>	<i>Literacy Links</i>	<i>Topic Links</i>
<p><i>Autumn 1</i></p>	<p><i>Maintain positive attitudes to reading and understanding of what he/she reads by identifying and discussing themes and conventions in and across a wide range of writing.</i></p> <p><i>Understand what he/she reads by summarising the main ideas drawn from more than one paragraph, and identifying key details that support the main ideas.</i></p>	<p><i>Roald Dahl- Charlie and the Chocolate Factory</i></p> <p><i>Roald Dahl- Autobiography</i></p> <p><i>Trunk of Ideas- Short Story</i></p>	<p><i>Charlie and the Chocolate factory- Descriptive writing</i></p>	

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<p><b>Autumn 2</b></p>	<p>Understand what he/she reads by identifying how language, structure and presentation contribute to meaning</p> <p>Discuss and evaluate how authors use language, considering the impact on the reader (fact/opinion/bias)</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by identifying conventions across a wide range of writing</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by learning a wider range of poetry by heart.</p> <p>Read aloud and understand the meaning of new words that he/she meets linked to the expectations of Year 6 spelling.</p>	<p>Newspaper Articles- Range of relevant news stories</p> <p>Dulce Et Decorum Est</p> <p>Why the Whales Came</p>	<p>Journalistic writing</p> <p>Speaking and Listening</p>	<p>Anti-bullying week</p> <p>Remembrance day</p>

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<p><i>Autumn 2 con...</i></p>	<p><i>Provide reasoned justifications for his or her view.</i></p> <p><i>Understand what he/she reads in increasingly complex texts by predicting what might happen from details stated and implied (year 5 TT)</i></p> <p><i>Understand what he/she reads by drawing inferences such as inferring characters feelings, thoughts and motives from their actions, justifying inferences with evidence. (Year 5 TT)</i></p> <p><i>Understand what he/she reads by asking questions to improve his/her understanding of complex texts</i></p> <p><i>Maintain positive attitudes to reading and understanding of what he/she reads by making comparisons within and across books.</i></p>	<p><i>The Grey Man in the Graveyard- Extract from Great Expectations</i></p> <p><i>A Christmas Carol- Extract (Alternative text- Oliver)</i></p>	<p><i>The grey Man- character description</i></p>	

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<i>Spring 1</i>		<i>The Hobbit</i>	<i>Classic Fiction- Narrative writing- character</i>	

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Spring 2		Queen of the Falls?  The Man Who Walked Between the Towers?		

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<i>Summer 1</i>				

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Summer 2		The Island	Discussion Texts	Refugee Week - PSHE