

## Reading Overview Year 4



Term	Reading Objectives to be covered	Texts/ genres used	Literacy Links	Topic Links
Autumn 1	<p>Understand what he/she reads independently by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence clearly taken from the text</p> <p>Understand what he/she reads independently by predicting what might happen from details stated and implied</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by discussing words and phrases that capture the reader's interest and imagination</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by using dictionaries to check the meaning of words that he/she has read</p> <p>Understand what he/she reads independently by identifying main ideas drawn from more than one paragraph and summarise these</p>	<p>King Midas—dream story</p> <p>The promise</p> <p>The Red Tree</p> <p>Usain Bolt</p> <p>Jesse Owens</p>	<p>Dream Story</p>	<p>The Greeks</p> <p>Black History Month</p>

## Reading Overview Year 4



Term	Reading Objectives to be covered	Texts/ genres used	Literacy Links	Topic Links
<p><b>Autumn</b> <b>2</b></p>	<p>Maintain positive attitudes to reading and understanding of what he/she reads by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by recognising some different forms of poetry e.g. free verse, narrative poetry</p> <p>Understand what he/she reads independently by asking questions to improve his/her understanding of text with increasing complexity</p> <p>Understand what he/she reads independently by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence clearly taken from the text</p> <p>Retrieve and record information from non-fiction over a wide range of subjects</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by reading for a range of purposes</p> <p>Maintain positive attitudes to reading and understanding of what</p>	<p>Rain in Summer</p> <p>Flanders Field</p> <p>Mythical creatures book</p> <p>Persuasive texts</p>	<p>Persuasive Texts</p>	<p>Remembrance Day</p> <p>The Greeks</p>

	<i>he/she reads by discussing words and phrases that capture the reader's interest and imagination</i>			
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Spring 1	<p>Maintain positive attitudes to reading and understanding of what he/she reads by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>Understand what he/she reads independently by asking questions to improve his/her understanding of text with increasing complexity</p> <p>Understand what he/she reads independently by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence clearly taken from the text</p> <p>Retrieve and record information from non-fiction over a wide range of subjects</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by reading for a range of purposes</p> <p>Understand what he/she reads independently by identifying main ideas drawn from more than one paragraph and summarise these</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by discussing words and phrases that capture the reader's interest and imagination</p>	<p>Into the woods (adaptation)</p> <p>Explanation Texts- How does a Penguin survive in Antarctica? How does a camel survive in the desert?</p> <p>The Iron Man- Ted Hughes</p>	<p>Suspense Texts</p> <p>Explanation Texts</p>	<p>N/A</p>

Term	Reading Objectives to be covered	Texts/ genres used	Literacy Links	Topic Links
Spring 2	<p>Maintain positive attitudes to reading and understanding of what he/she reads by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>Understand what he/she reads independently by asking questions to improve his/her understanding of text with increasing complexity</p> <p>Retrieve and record information from non-fiction over a wide range of subjects</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by reading for a range of purposes</p> <p>Understand what he/she reads independently by identifying main ideas drawn from more than one paragraph and summarise these</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by discussing words and phrases that capture the reader's interest and imagination</p>	<p>Non-fiction volcano books</p> <p>Escape from Pompeii</p> <p>Pumice covers Pompeii (newspaper article)</p> <p>Science Week reading</p>	Newspapers	Passport to Italy-Volcanoes