

Term	Reading Objectives to be covered	Texts/ genres used	Literacy Links	Topic Links
Autumn	-Ask questions to improve understanding of a text.  -Make predictions based on detailed stated.  -Identify the main ideas in a paragraph and summarise these.  I Week on 'The Ice Bear'  -Discuss meaning of words.  -Identify key details from fiction - inference, predictions.  -Words that capture the reader's interest.  -Inference: How a character is feeling based on their actions?	Character Change Story - Model Text: How the Tortoise got his Shell  Short character change story - The Eagle and the Tortoise  The Ice Bear  Extract from BFG	Character Change Stories - first writing unit.	

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Autumn I con	-Retrieve and record information from non-fiction. -Discuss meaning of words.	Instructions - Model Text: How to Catch and Train a Woolly Mammoth	Writing instructions - first non-fiction writing unit.	
	-How language, structure and presentation contribute to meaning.	Range of Non-fiction: -Reptiles -How to Wash an Elephant	-Use the first two letters of a word to find its meaning in a dictionary.  -Understanding structure and language in instructions.	



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Autumn 2	-Features of a non-fiction text - language and presentation.  -Discuss the meaning of words.  -Discuss words that capture the reader's interest.  -Identify themes in what is read.  (Front covers of books - grouping for what they think they will be about).  -Asking questions about a text to improve understanding.  -Maintain positive attitudes to reading and understanding of what he/she reads by reading aloud poems and perform play scripts	-Using rocks in art -Extracts from rock books.  Persuasion Model Text: Perfect Potions Fiction Genre: Portal Stories.  Range of front covers - familiar and unfamiliar texts with similarities.  Portal Story Model Text -Read first bit up to where character goes through portal.  Christmas Poem/play script	Persuasion: Features	Science: Rocks and Soils



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Spring I	<ul> <li>Inference - character thoughts and actions</li> <li>Prediction - chn to predict what they think might happen from details stated</li> <li>Retrieve and recall information from non-fiction</li> <li>Order</li> <li>Understand what he/she reads independently by asking questions</li> <li>Sequence events</li> </ul>	The Tunnel George's Marvellous Medicine Garilla Voices in the park Gods of Ancient Egypt	Adventure stories	Ancient Egypt

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Spring 2	<ul> <li>Reading aloud play scripts</li> <li>Reading aloud poetry</li> <li>Retrieve and recall information from non-fiction</li> </ul>	<ul> <li>Traditional fairy tales</li> <li>Science - magnets book</li> <li>Scientist Isaac Newton</li> </ul>	Retelling fairy tales and writing alternative endings	Science magnets
Summer 1	<ul> <li>Summarising</li> <li>Grouping main ideas from paragraphs</li> <li>Identifying structure, presentation and language contribute to meaning</li> </ul>		Report writing	Passport to Liverpool