

## Reading Overview Year 2



Term	Reading Objectives to be covered	Texts/ genres used	Literacy Links	Topic Links
Autumn 1	<p>Read accurately most words of two or more syllables.</p> <p>Answer questions and make some inferences on the basis of what is being said and done.</p> <p>Predict what might happen on the basis of what has been read so far.</p> <p>Make links between the book they are reading and other books they have read.</p>	<p>Whatever Next! (Comparison with Where the Wild Things Are)</p> <p>Beanie—Poem Reading Comp. cards</p> <p>Non-fiction - Igloos and Winter Sports</p> <p>Levelled Reading Book</p> <p>Autumn Days Poem</p> <p>Amazing Grace</p>	<p>Comparison with Where the Wild Things Are (Journey Story)</p> <p>Non-fiction (arctic link for invented Journey Story)</p> <p>Autumn Poem— Past tense</p>	<p>Black History Month</p>

## Reading Overview Year 2



<i>Term</i>	<i>Reading Objectives to be covered</i>	<i>Texts/ genres used</i>	<i>Literacy Links</i>	<i>Topic Links</i>
<p>Autumn 2</p>	<p>Prediction</p> <p>Retrieval</p> <p>Comprehension</p> <p>Making inference on the evidence of what is being said and done.</p> <p>Ask questions of a character</p>	<p>Remembrance Reading Comprehension.</p> <p>Fantastic Mr Fox</p> <p>Non-fiction—'Winter'</p>		<p>Remembrance Day</p>

Term	Reading Objectives to be covered	Texts/ genres used	Literacy Links	Topic Links
Spring 1	<p>Answer questions and make some inferences on the basis of what is being said and done.</p> <p>Ask and answer: vocabulary, sequencing, matching, word meaning and retrieval questions.</p> <p>Predict what might happen on the basis of what has been read so far.</p> <p>Make links between the book they are reading and other books they have read.</p> <p>Re-read books, sounding out unfamiliar words accurately to build up fluency and confidence in work reading.</p> <p>Develop pleasure in reading, motivation to read, vocabulary understanding by discussing my favourite words and phrases.</p> <p>Understand the books that I can already read accurately and fluently and those that I listen to be answering and asking questions and making links.</p>	<p>Winter Poems</p> <p>Reading Assessment Papers</p> <p>Little Red Riding Hood was Rotten</p> <p>Little Red Riding Hood Revolting Rhyme By Roald Dahl</p> <p>The Rainforest - Poem and Non-fiction texts.</p> <p>Little Red Reading Hood</p>	<p>Winter Poetry</p> <p>Warning Story - Little Red Riding Hood model text</p>	<p>Little Red - Daintree Rainforest</p>

Term	Reading Objectives to be covered	Texts/ genres used	Literacy Links	Topic Links
<p><b>Spring 2</b></p>	<p>Re-read books, sounding out unfamiliar words accurately to build up fluency and confidence in work reading.</p> <p>Ask and answer questions.</p> <p>Develop pleasure in reading, motivation to read, vocabulary understanding by listening to, discussing and expressing views about non-fiction texts.</p> <p>Ask and answer: vocabulary, sequencing, matching, word meaning and retrieval questions.</p> <p>Making inference on the evidence of what is being said and done.</p> <p>Read words containing common suffixes.</p> <p>Read common exception words.</p>	<p>Non-Fictions Text 'Barn Owls' and Non-Fiction book 'Barn Owls'.</p> <p>Seriously Cinderella is so annoying, as told by the Wicked Stepmother - alternative version.</p> <p>Classic Poetry - Macavity</p> <p>'Famous Scientists'</p> <p>Reading Assessment Papers</p>	<p>Features of non-fiction text.</p> <p>Owl Babies and The Owl who was afraid of the Dark.</p>	<p>World Book Day</p> <p>Science Week</p>

Term	Reading Objectives to be covered	Texts/ genres used	Literacy Links	Topic Links
Summer 1	<p>Answer questions and make some inferences on the basis of what is being said and done.</p> <p><b>Greater Depth</b>            Make inferences on the basis of what is said and done.            Predict what might happen on the basis of what has been read so far.            Make links between the book they are reading and other books they have read.</p>	<p>SATs Reading            Assessment Papers</p> <p>Royal Wedding            Comprehensions</p> <p>The Lighthouse Keeper's Lunch/The Lighthouse Keeper's Cat By Ronda and David Armitage</p> <p>Please Mrs Butler By Allan Ahlberg            Rat Burger By David Walliams</p>	<p>Setting            Description</p>	<p>Fairtrade Week</p>

<i>Term</i>	<i>Reading Objectives to be covered</i>	<i>Texts/ genres used</i>	<i>Literacy Links</i>	<i>Topic Links</i>
<p><i>Summer 2</i></p>	<p><i>Answer questions and make some inferences on the basis of what is being said and done.</i></p> <p><i>Greater Depth</i>  <i>Make inferences on the basis of what is said and done.</i>  <i>Predict what might happen on the basis of what has been read so far.</i>  <i>Make links between the book they are reading and other books they have read.</i></p>	<p><i>The Twin Giants By Dick King-Smith</i></p> <p><i>Hodgeheg By Dick King-Smith</i></p>		<p><i>Refugee Week</i></p>